

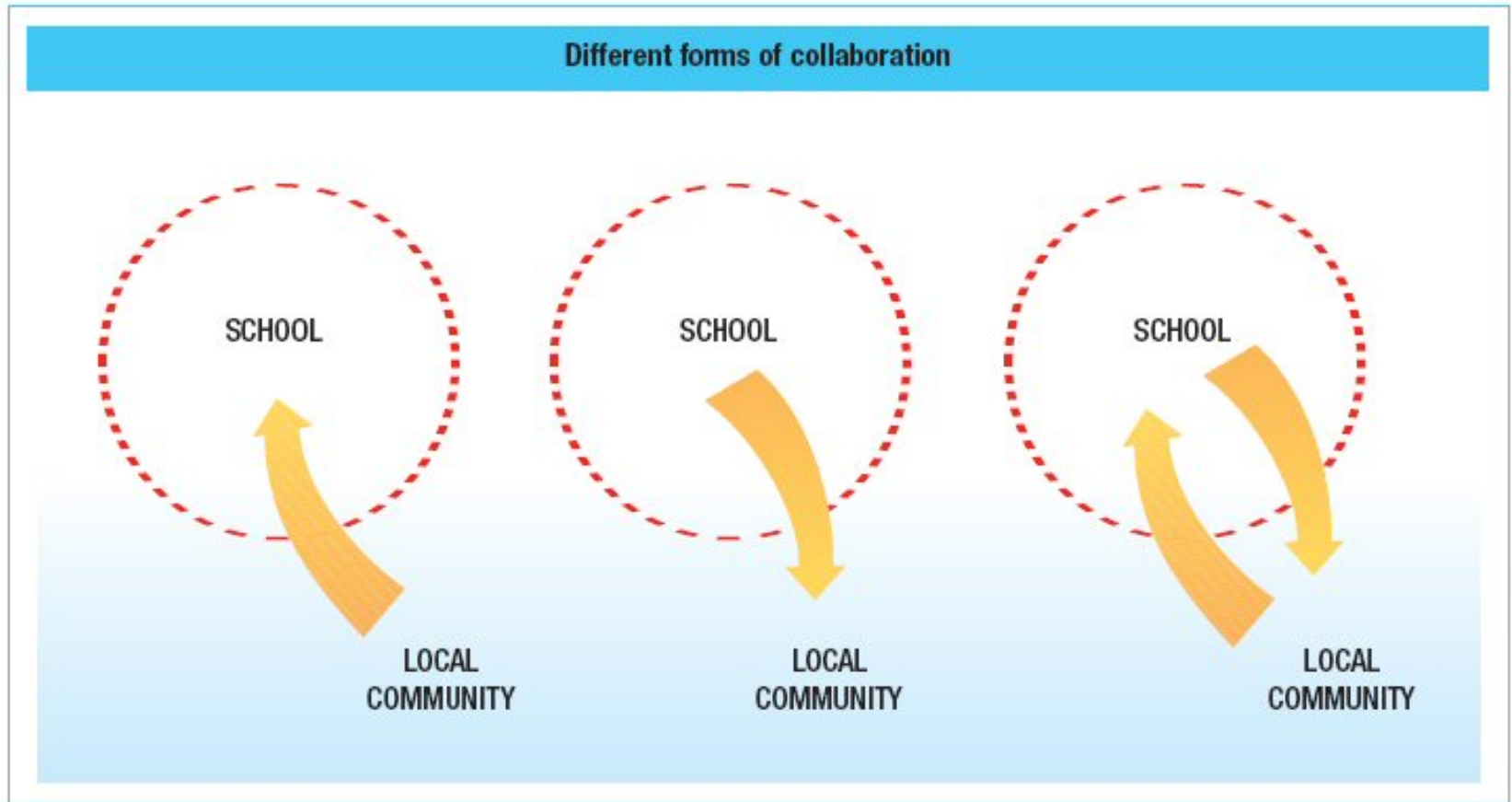
"Community participation and support for dissemination"

The Pollen Project European Conference
Berlin, 29 May 2009

Pierre-Antoine Ullmo



Models of collaboration



Collaboration between school and community: challenges and barriers

- Lack of understanding by main community actors of what a participatory educative process may mean
 - Lack of ‘preparation’ of the community for ‘acting **with** schools’ and not for “acting **in** schools”?
- Lack of skills needed by teachers to integrate the community dimension in their teaching in a genuine participatory way
- Lack of ‘preparation’ of pupils to go out in the community?
- Lack of joint language between main collaboration partners (teachers, key community people, parents, private companies and foundations...) (e.g. Pollen philosophy and values)



The Seed Cities for Science Education Charter

- Sustainability is obtained through multi-partner agreements
- Initiatives that are well integrated in local policies enable innovation and effective changes



The Ladder of children's participation by Roger Hart

DEGREES OF PARTICIPATION

NON PARTICIPATION

